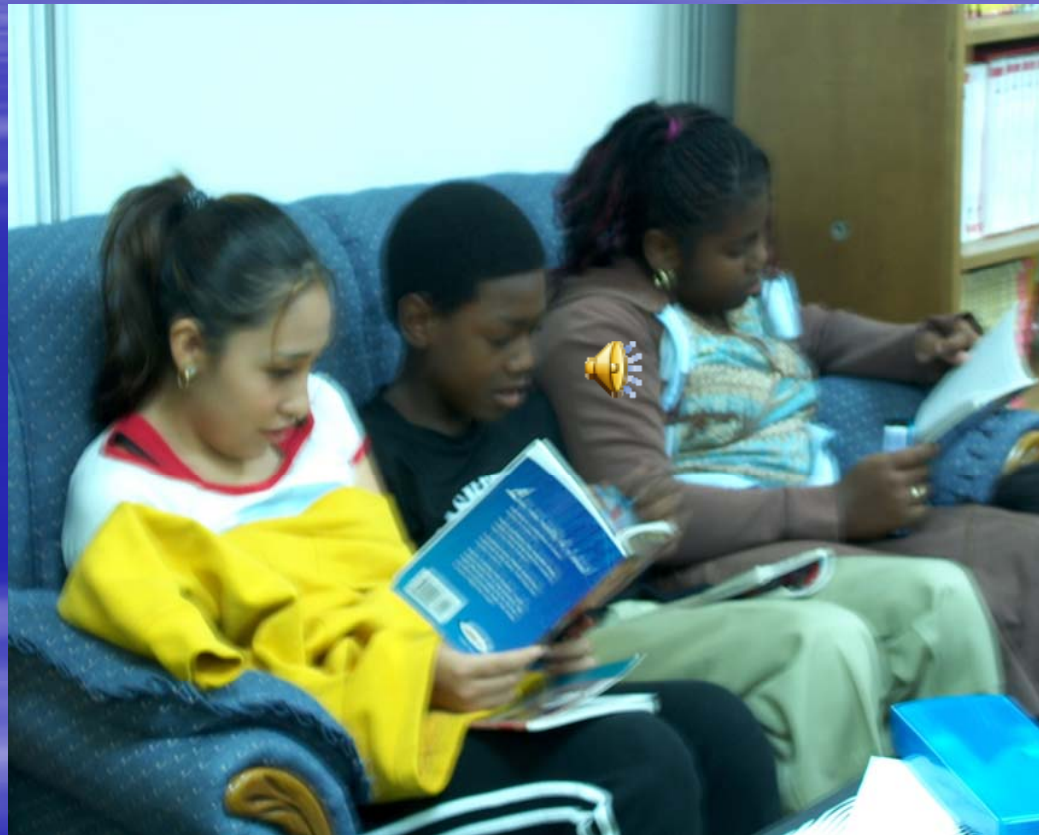


S.U.R.F.: A School Wide Independent Reading Initiative



Ready to "Hang Ten"?

- Surfers (Participants) will understand:
 - Research on the importance of monitored independent reading
 - Principal's role in regards to staff buy-in, expectations, accountability, and implementation
 - Reading coach's role in support, motivation, and preparation
 - Teacher's role in monitoring independent reading, grading, and implementing research based practices.
 - Student's role with expectations, assignments, and self monitoring.



What is S.U.R.F. ?

Supervised Uninterrupted Reading Fun

- Students reading independently for 25 minutes every day.
- Time is built in school schedule whereby each teacher participates.
- Students read books of choice from classroom libraries.



Monitored Independent Reading: What is it?

- Providing students an opportunity to read books at their independent level consistently
- Empowering teachers to monitor their students reading for comprehension and understanding
- Ensuring that students are not “fake reading” by having teachers monitor with questioning techniques.

Independent Reading

Teachers should encourage and facilitate independent reading. The amount of reading, especially independent reading has a profound effect on the comprehension, fluency, and understanding of the material being read. Teachers need to create an environment to support independent reading by every student so that they can build their oral and written vocabularies.

W.E. Nagy, 1988

Teaching Vocabulary to Improve Reading Comprehension

Amount of Time Spent Reading and Reading Achievement of 5th graders

R. C Anderson, P.T. Wilson, and L.G. Fielding, 1998
Growth in Reading and How Children Spend Their Time Outside of School
Reading Research Quarterly, 23 (3), 285-303

Percentile Rank	Minutes of Text Reading Per Day	Estimated number of words read per year
98	90.7	4,733,000
90	40.4	2,357,000
70	21.7	1,168,000
50	12.9	601,000
20	3.1	134,000
10	1.6	51,000

"I Get Around..."

- Principal wanted reading scores to improve by instituting school wide initiative of *Monitored Independent Reading Practice*.
- Principal devoted 25 minutes of school schedule for SURF time.
- Principal set expectations for teachers and monitored them.
- Principal reinforced importance of monitoring independent reading.



Principal's Expectations

- Teachers used a rubric to ensure students were reading.
- Teachers submitted weekly SURF grades based on rubric to reading teachers.
- Teachers took active role in commenting on students' reading.



"Good Vibrations..."

- Reading coach prepared materials for SURF.
- Reading coach provided professional development on "monitoring" conversations.
- Reading coach supported entire staff in the motivation and engagement of students reading.



S.U.R.F. Materials

- Ordered classroom libraries
- Student's individual SURF Folders
 - Reading log
 - AR log
 - Book review sheet
 - Bookmarks
 - "Author of the Month" label
 - *Reading Reasons* label
 - SURF Rubric



S.U.R.F. Materials

Teacher resources

- Teacher responsibilities sheet
- S.U.R.F. Kick off
- Conferencing Prompts
- Lexile Sheet
- Sign out sheets



S.U.R.F Professional Development

- Provided bookmarks on particular topics to support instructional focus
- Supported teachers with questioning techniques
- Empowered teachers to read professional books on monitoring comprehension
- Shared ideas from notable researchers



"Fun, Fun, Fun..."

- Pre-school Kick-off of SURF
- School decorated in SURF theme
- SURF'S UP! Pictures
- *YMS Live Music* to start SURF each day
- School T-Shirt
- Yearbook pages
- Promoted books signed by authors



Questions?

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